**General information**

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| Course title: | **English Language II (1/2), English Language II (2/2)** |
| ISVU[[1]](#footnote-1) course code: | 170133 LV310E and 170134 LV410E |
| Studies in which the course is taught: | Wildlife Management and Nature Protection |
| Course Instructor: | Davorka Rujevčan, mag.educ., senior lecturer |
| Course Assistant: | / |
| ECTS credits: | 4.0 |
| Semester of the course execution: | III & IV |
| Academic year: | 2022 / 2023 |
| Exam prerequisites: | / |
| Lectures are given in a foreign language: | English |
| Aims: | Development of productive and receptive language skills (listening, speaking, reading and writing) and expansion of language and grammatical structures (vocabulary, communication samples, phonological and orthographic characteristics) as well as development of general vocabulary and phraseology related to wildlife management, hunting and nature protection; learning competencies necessary for life-long learning, that is, learning to communicate in the conditions of increased international mobility and unstable labour market, motivating independent learning and raising awareness of intercultural aspects |

**Course**

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| Course structure | Number of contact hours per week: | Number of contact hours per semester: | Student’s requirements by type of teaching: |
| Lectures: | 1 | 15 | attendance 80% |
| Tutorials: | 1 | 15 | attendance 80% |
| Practical (lab) sessions: | / | / |  |
| Seminars: | / | / |  |
| Field work: | / | / |  |
| Other: | / | / |  |
| TOTAL: | 2 | 30 |  |

**Monitoring of students' work, knowledge evaluation and learning outcomes**

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| --- | --- | --- | --- |
| Formation of the grade during the implementation of teaching:  (Define from minimum 5 to maximum 10 learning outcomes) | **LEARNING OUTCOMES**  (upon completion of the course the student should be able to:) | **FACTORS AFFECTING THE GRADE** (e.g. term paper, practical work, presentation, ...) | **MAXIMUM NUMBER OF POINTS PER FACTOR** |
| **I1**: Analyse written text and/or speech of the related profession | Term paper I and I | Term paper 1 – 30 points  Term paper 2 – 30 points  Presentation – 10 points  Independent work – 5 points  Oral exam – 25 points |
| **I2**: Write a clear and detailed text on the subject-matter related to the profession and/or personal interest | Term paper I and II  Oral exam |
| **I3**: Interpret themes related to the profession as well as personal interest | Term paper I and II  Presentation  Oral exam |
| **I4:** Apply certain grammatical structures in English | Term paper I and II  Independent work |
| **I5**: Compare language and grammatical structures in foreign language and mother tongue | Term paper I and II |
| **I6**: |  |
| **I 7:** |  |
| **I 8:** |  |
| **I 9:** |  |
| **I 10:** |  |
| Alternative formation of the grade  ( I 1 – I 10) | **or alternative formation of the grade: I 1 – I 10**  or alternative formation of the grade: I1 - I6  Written exam 60 points  Oral exam 25 points  Presentation 10 points  Independent work 5 points | | TOTAL: 100 points |
| Students' competencies | Being able to use the English language to communicate in a personal and professional environment; knowledge of specific terminology and its use in written and spoken language. Independent application of the source of knowledge for the purpose of further education and meeting one's personal and professional needs; independent use of professional literature in a foreign language and application of the acquired know-how in unfamiliar situations. | | |

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| Prerequisites for course approval (lecturer’s signature): | Lecture attendance 80% |
| Prerequisites for taking exams: | Lecture attendance 80% and a passing grade in English language I |
| Grading scale: | (According to the Regulations on student assessment of Karlovac University of Applied Sciences, Article 9, Paragraph 5) 90-100 - excellent (5) (A) 80 to 89.9 - very good (4) (B) 65 to 79.9 - good (3) (C) 60 to 64.9 - sufficient (2) (D) 50 to 59.9 - sufficient (2) (E) 0 to 49.9 – fail (1) (F) |

**ECTS structure**

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| ECTS credits allocated to the course reflect the total burden to the student during adoption of the course content. Total contact hours, relative gravity of the content, effort required for exam preparation, as well as, every other possible burden are taken in account: | | | | | |
| **Attendance (active participation)** | **Term paper** | **Composition** | **Presentation** | **Continuous assessment and evaluation** | **Practical work** |
| 0.25 |  |  | 0.5 |  |  |
| **Independent work** | **Project** | **Written exam** | **Oral exam** | **Other** | |
| 0.25 |  | 2 | 1 |  | |

**Review of topics/units per week associated with learning outcomes**

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| Week | Lectures topics/units and learning outcomes: | Tutorials topics/units and learning outcomes: |
| 1. | Fish and bird idioms I1, I3 | Introduction |
| 2. | The anatomy of fish I1, I2 | Organising new vocabulary I5 |
| 3. | Pike I1, I3 | Homophones I2, I4, I5 |
| 4. | Catfish I1, I2 | Linkers – contrast, cause /effect, etc. I4, I5 |
| 5. | Ray I1, I5 | Past Continuous I4 |
| 6. | The anatomy of birds I1 | Bird idioms and phrases I2, I4, I5 |
| 7. | Rearing and hunting birds I1, I3 | Past Continuous and Past Simple I4, I6 |
| 8. | Birds and humans I1, I2 | Discussion and presenting arguments I3 |
| 9. | Presentation skills I1 | Presentation skills I3 |
| 10. | Power Point presentations I1, I3 | Presentation practice I2, I3 |
| 11. | Pheasant I1,I5 | Past Perfect and Past Simple I4, I5 |
| 12. | Grouse I1, I2 | Past Tenses Combined I4, I5 |
| 13. | Mallard I1, I2 | Passive constructions I4 |
| 14. | The anatomy and life of reptiles and amphibiansI1, I3 | Passive – practice tasks I4 |
| 15. | Term paper | Term paper analysis |
| 16. | Nature protection I1, I2 | Adverbs I4 |
| 17. | Environmental pollution I1, I3 | Adverbs and adjectives I4 |
| 18. | Laws on environmental protection I1, I2 | Word order in positive and negative sentences I1 |
| 19. | Forestry – key terms I1, I5 | Word order in questions (yes/no questions, wh - questions) I4, I5 |
| 20. | Protected forest areas I1, I3 | Questions without the auxiliary I4 |
| 21. | Managing and preserving the forests I1, I2 | Relative pronouns (who, which, where, whose, what,..) I4, I5 |
| 22. | Trees – the anatomy I1, I2 | Relative clauses (defining and non - defining) I4 |
| 23. | Flower – the anatomy I5 | Synonyms I5 |
| 24. | Leaves, fruit and flower I1, I2 | Antonyms I5 |
| 25. | The diversity of Croatian forests I2, I3 | 1st Conditional clauses I4, I5 |
| 26. | Oak – types, history, use I1,2 | 2nd Conditional clauses I4, I5 |
| 27. | Forest fire fighting I1 | 3rd Conditional clauses I4, I5 |
| 28. | Natural disasters I3 | Formal letters, CVs I2, I4 |
| 29. | Science and technology I5 | Vocabulary practice I2, I3 |
| 30. | Revison I1, I2, I3 | Revision I4, I5 |

**References**

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| REFERENCES (compulsory/additional): |
| Compulsory  Handouts – authentic texts  Vesna Vyroubal, English for Business, Veleučilište u Karlovcu, 2011  Additional:  Murphy, R., English Grammar in Use, Fifth Edition CUP, 2019  Bujas, Ž., Veliki hrvatsko-engleski rječnik, Globus Zagreb, 2011  Bujas, Ž., Veliki engleski-hrvatski rječnik, Globus Zagreb, 2011  Polić, T., English for agronomists and enologists /Poreč [i. e.] Rijeka : Veleučilište, 2009  Magazines: Croatian Journal of Forest Engineering  National Geographic  Modern Gamekeeping  Websites:  National gamekeepers organisation https://www.nationalgamekeepers.org.uk  The ecological society of America https://www.esa.org  Forestry https://academic.oup.com/forestry |

**Exams for the academic year: 2022/2023**

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| Exam dates: | According to the schedule of exams for academic year 2022/2023 |

**Contact information**

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| 1. Course Instructor/Lecturer: | Davorka Rujevčan, mag.educ., senior lecturer |
| e-mail: | [davorka.rujevcan@vuka.hr](mailto:davorka.rujevcan@vuka.hr) |
| Office hours / Consultations: | According to schedule of the Department of Wildlife Management and Nature Protection |
| 2. Course Instructor/Lecturer: | / |
| e-mail: | / |
| Office hours / Consultations: | / |

1. ISVU – Information System of Higher Education Institutions in Croatia [↑](#footnote-ref-1)